



ENG 1B: College Literature and Composition

COURSE SYLLABUS

Instructor:	Dr. David Mowatt	Term:	Spring 2023
Office:	Rm. 4 @ NMCHS	Class Meeting Dates:	M-F
Office Phone:	831-319-7696	Class Meeting Hours:	Period 1 8.30-9.30
E-Mail:	David_mowatt@nmcusd.org	Class Location:	Rm. 4 @ NMCHS
Office Hours:	Mondays to Fridays, after school in person	Units:	3

Welcome!

Catalog Description

An introductory literature course with an emphasis in both literacy composition and critical thinking. The course provides instruction and practice in critical thinking and forming literature based arguments through the close study of the major genres of literature: poetry, fiction, drama, and the novel. Students receive instruction in analytical and argumentative writing by studying literature, criticism, and identification of sound and fallacious reasoning in assessments of literature and literary criticism. Students will write a total of 6,000 words.

[CSU; UC; CSU-GE AREA A3, C2; IGETC, AREA 1B,3] [C-ID ENGL 120]

COURSE OBJECTIVES

- Read, comprehend, analyze, reflect, evaluate, and critique both orally and in writing assigned selections of fiction, poetry, and drama.
- Acquaint oneself with introductory critical theory and its application - where and when appropriate.
- Produce and defend both orally and in writing a point of view or an opinion substantiated with textual evidence.
- Synthesize varying critical points of view and elucidate one's own perspective both orally and in writing.
- Attend to, develop, and pursue questions of literary and critical merit in writing through reading and research.

Student Learning Outcomes: (Skills you have acquired by the end of the course are student learning objectives.)

SLO 1: Apply literary terms and interpretive techniques to read, discuss, and write competent academic prose about literature.

SLO 2: Critique and evaluate the formal elements of poetry, fiction, and drama.

SLO 3: Produce an analytical research project on a literary work using MLA format that demonstrates understanding of acknowledged methods of critical thinking and writing.

Course objectives and learning outcomes will be assessed through a variety of means including teacher-directed discussion, student-led discussions, classwork/homework, quizzes, and essays. Assignments will be made available via

Google Classroom or in class. Your textbook is critical to your success in this class as we will engage in weekly reading, writing, and reflective assignments.

Course Overview and Instructional Context

The purpose of this course is to both provide an overview and a context for literature and to examine literary genres for what they can tell us about what it means to be human.

Required Texts and Materials

Goshgarian, Gary, and Kathleen Krueger. *Dialogues: An Argument Rhetoric and Reader*. 6th Ed, Longman, 2009
Kirzner, Laurie G., and Stephen R. Mandell. *The Pocket Handbook*. 6th Ed, Thomson/Heinle, 2014

Computer and Email Requirements

- You must have access to a computer. We will have the Chromebooks available for your use, and the computers in the media center are available to you.
- Students are expected to have access to and be familiar with:
 - Google Docs
 - Google Drive
 - Adobe Acrobat Reader or other PDF program to view course documents.
- *Google Classroom* will be used to communicate with students and disseminate materials and assignments throughout the course. Students should check Google Classroom daily.
- Class handouts (paper copies) will be provided for you in class. Electronic copies will be available on Google Classroom.
- **When sending email to me, please begin the “Subject:” of the message with the following: Eng. 1A/B, Per. #, Full Name: Subject of the Email**

Technology and Media

We will be using e-instruction in class on a regular basis. At times, having a cellular device will be to your benefit. However, if you are without, accommodations will be made.

Grades

Basis for Final Grade: A percentage grade will be determined based upon the total number of points you have earned at the end of the semester. I will be using the following weights and grading scale:

Assessment	Percent of Final Grade
HW/CW/Quizzes/Online Work	25%
Essays (Both in and out of class)	25%
Proposal	20%
Final Project	30%
TOTAL:	100%

Grading Scale: Based upon the total number of points you have earned at the end of the semester, you will earn the following letter grades:

Grading Scale (%)		Interpretation
90-100	A	Excellent, exceeds average understanding as evidenced in course work and goes well beyond the basics
80-89	B	Far above average, meets or exceeds average understanding as evidenced in course work and fully understands the basics; can deal with some concepts beyond the basic level
70-79	C	Average; meets minimum expectations to satisfy course requirements
60-69	D	Below average; meets some minimum expectations and satisfies several but not all course requirements
0-59	F	Fails to meet minimum expectations in understanding of course concepts as evidenced by performance on exams and submission of graded elements

Extra Credit Policy: TBD

Group Work Policy: Everyone must take part in the group activities. Self and group reflections will accompany all group work assignments. The instructor will assign an individual grade to each student informed by student suggestions.

Late Work Policy: Work is due at the required time unless there are specific reasons you cannot complete them.

Grades of "Incomplete": Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course. Incomplete work must be finished by the end of the next semester or the "I" will automatically be recorded as the grade you earned at the end of the course. (See Hartnell College Catalog, p.26)

Course Policies: Student Expectations

Professionalism Policy: Unless there is an assignment requiring the use of your cellular device, the expectation is that it be silenced and put away by the time the bell rings so that it does not delay learning or disrupt the learning environment. Please arrive on time for all class meetings. Students who habitually disturb the class by talking, arriving late, leaving early or creating other disturbances will be warned and may be both dropped from the course and/or suffer a reduction in their final class grade. (See Hartnell policies for Student Conduct and Grievances on pages 31 and 32 of the college catalog; www.hartnell.edu/academics/catalogs). *These actions are taken to protect the learning environment for all students.*

Academic Dishonesty Policy: Academic dishonesty in any form will not be tolerated. If you are uncertain as to what constitutes academic dishonesty, please consult the Hartnell catalog for further details (www.hartnell.edu/academics/catalogs). Violations of these rules may result in a record of the infraction being placed in your student file and receiving a zero on the work in question. Confirmation of other incidents can also result in expulsion from the College. *These actions are taken to protect the learning environment for all students.*

Attendance: If you miss more than four class sessions, Hartnell policy requires that you be dropped from the class, regardless of your performance. Please discuss extenuating circumstances with me. If you need to drop this class, please fill out the official paperwork before the final drop deadline. (See Hartnell catalog)

Turnitin.com: In this course we will utilize turnitin.com when we begin your formalized essays. Turnitin is an automated system which instructors can use to quickly and easily compare each student's assignment with billions of web sites, as well as an enormous database of student papers that grows with each submission. All of your assignments must be submitted both to Google classroom and to Turnitin.com in an electronic format. I do not require hard copies of essays. After the assignment is processed, I receive a report from turnitin.com that states if and how another author's work was used in the assignment. For a more detailed look at this process, visit <http://www.turnitin.com>.

Student Support

Additional student support may be available to you from affordable textbooks to financial aid and scholarships. Please visit the Hartnell website (www.hartnell.edu/students) for programs and services that may be of value to you. In addition, should personal issues interfere with your academic success, please consider consulting Crisis Counseling Services (www.hartnell.edu/crisis) or phone 770-7019 for personal/confidential counseling services. Crisis Counseling sessions are free of charge to Hartnell students.

If you need support of any kind, I hope you will visit with me, email me, or text me. I am here to help you succeed.

DSPS Statement

The Department of Supportive Programs and Services (DSPS) coordinates academic accommodations for students with documented disabilities at Hartnell College. If you have, or suspect you may have, a disability that impacts your education, please contact the DSPS Office to determine your eligibility for accommodations. DSPS is located in the Student Services Building B, Room 107 (831) 755-6760. I encourage you to meet with Amy Lehman, Director of DSPS, to discuss your specific accommodations and to have test proctoring forms signed 5 days in advance.

Celebration of Diversity

The members of a classroom represent a rich variety of backgrounds and perspectives. I am committed to working with you to provide an atmosphere for learning that respects diversity. I hope we can all work together to build this learning community and ask all class members to:

- share their unique experiences, values and beliefs
- be open to the views of others
- value each other's opinions and communicate in a respectful manner
- keep discussions that occur within class that are of a personal nature confidential
- appreciate the opportunity that we have to learn from each other in this community
- consider ways that we may create an inclusive learning environment within this course and across the NMCHS/Hartnell College community

Campus Safety (Hartnell Campus Only):

EMERGENCY NOTIFICATION: In the event of a life threatening emergency call 911.

- To report a non-life threatening incident, safety hazard, or a suspicious activity please contact campus security at 755-6888

· To obtain campus status information, call the campus safety and facilities emergency status bulletin telephone number: 831-796-6222. From a campus line, simply dial 6222

Please visit Hartnell's emergency reporting link here: <http://www.hartnell.edu/reporting-emergencies>

Students: If you receive an emergency notification, please tell your instructor immediately.

During a campus emergency, you will generally be told to do one of two options, SHELTER IN PLACE or EVACUATE. When either of these are given, vehicle traffic coming onto campus will likely be turned away. Students are required to obey the directions of staff in a timely fashion.

EVACUATION: Please note the exit(s) in the room. In the event of an alarm or safety threat, uniformed Hartnell personnel equipped with two-way radios--including security, and maintenance staff--have up-to-date information; they also have the authority to order either shelter-in-place or immediate building evacuation. For evacuation, immediately heed their directions by proceeding calmly and quickly to an exterior assembly area as indicated by trained staff. Please stay back at least 200 feet from any building until the "all clear" command is issued.

SHELTER IN PLACE:In the event of a safety threat, instructors and staff will lock classroom doors and direct occupants to stay clear of windows. Occupants are requested to remain quiet. During this time, DO NOT access any exits unless directed by first responders or staff. A shelter in place order is also used for severe environmental threats like a thunderstorm.

Run, Hide, Fight (Links to an external site) Active Shooter Response

In the event of an Active Shooter Event, there are three things you need to know in order to survive: Run, Hide, Fight. Please review the video in the link.

If you see suspicious behavior on campus, please tell someone. [Our Campus Safety \(Links to an external site.\)](#) officers are trained to investigate suspicious incidents.

EMERGENCY PREPAREDNESS: The first 72 hours of a disaster are often the most difficult, but this period can be less stressful if everyone has extra supplies on hand. The college has a limited amount of emergency supplies, so students and staff should have on campus their own portable emergency kit including snacks, water, and prescription medication; this is especially important for those who may need to shelter on campus. For more information go to <http://72hours.org/>

Students: If you have knowledge of an emergency on campus, share it immediately. If you see something suspicious or potentially hazardous, let someone know.